

# Waycross College Fact Book 1999 – 2000



Prepared By:  
The Office of Institutional Research  
Waycross College  
2001 South Georgia Parkway  
Waycross, Georgia 31503  
Phone: 912-285-6137; Fax: 912-287-4909

# Preface

This is the 1999-2000 edition of the Waycross College Fact Book. It is prepared by the Office of Institutional Research (OIR) with the cooperative efforts of the President, The Institutional Research Committee, and many offices at the college.

As a component of its mission, the OIR develops and maintains data resources at the college to support strategic planning and policy-making processes. Some of the data on enrollment, faculty and staff, financial reports, and other information are captured in the fact book, which is produced annually.

Current student data reflects information in Fall semester 2000. Five-year (1996 through 2000) trend data is generally presented on student information. In a few cases, only three-year trend information is available. Nine-year (1992 through 200) trend data is provided on degrees conferred at the college.

For comments and additional information regarding the fact book please contact the Office of Institutional Research, 2001 South Georgia Parkway, Waycross, Georgia 31503; Phone: 912-285-6137; Fax: 912-287-4909; E-mail address: [akin@waycross.edu](mailto:akin@waycross.edu)

Akin Akinruntan  
Director,  
Office of Institutional Research

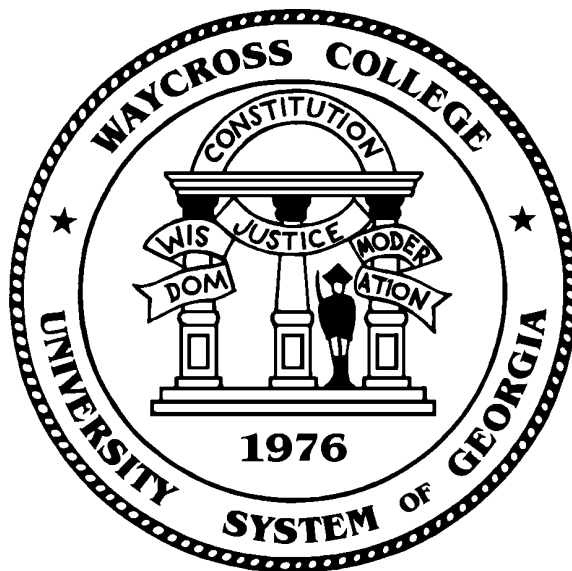
# WAYCROSS COLLEGE FACT BOOK

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# General Information



# GENERAL INFORMATION

## WAYCROSS COLLEGE AT A GLANCE

### Institutional Profile:

**Type of institution:** Associate degree college in the University System of Georgia.

**Location:** Waycross in Ware County. Ware County is in southeast Georgia and is the largest county in the state.

**Institutional Accreditation:** By the Southern Association of Colleges and Schools (SACS)

**Degrees Offered:** Associate of Arts (AA), Associate of Science (AS), and Associate of Applied Science (AAS).

**Academic Year:** Semester system (Fall, Spring, and Summer)

**Number of Faculty\*:** 21 Full-time positions (2 vacant Fall 2000), 21 Part-time

**Student/Faculty Ratio\*:** 20:1 (EFT)

**Enrollment\*:** 861 - 583 (68%) women; 278 (32%) men

**Admission:** granted in Fall, Spring, and Summer semesters.

### **Costs\*:**

#### **Tuition and fees:**

Full-time students (12 semester hours or more):

\$ 717 (resident of Georgia), \$ 2,637 (non-resident)

Part-time students (less than 12 semester hours):

Tuition per semester hour: \$ 53 (resident), \$213 (non-resident) plus fees

**Books and supplies:** \$850 (estimate for financial aid purposes for a full-time student)

**Admissions documents required for decision:** High School Diploma or GED and SAT or ACT scores, TOEFL (for international students from non-English speaking countries).

**Transfer Credit or Advanced Placement:** Accepted from regionally accredited institutions

**Application Fee:** \$20 (nonrefundable)

\*Fall 2000 figures

## **Profile of Service Area**

Waycross College, a freshman-sophomore campus of the University System of Georgia, is located in the county seat of Ware County and serves as the center of higher education for rural southeastern Georgia. The sparsely populated area's best-known feature is the Okefenokee Swamp. In the fall of 2000, 95% of the students attending Waycross College lived in seven counties: Appling, Bacon, Brantley, Charlton, Pierce, Ware, and Wayne. There are seven public school systems, eight high schools, and two technical colleges in this seven-county area. The local economy is based upon forestry, small manufacturing, retailing, health services and agriculture. CSX has an active transportation center in Waycross, but there is no major commercialization. The area consists primarily of farm, forest, and swampland, except for one main population center in each county.

## **History of Waycross College**

The establishment of a University System junior college in the Ware County-Waycross area was originally approved by the Board of Regents in December 1970. A site for the College was approved by the Board of Regents in February 1973. A bond issue was approved in May 1973. The execution of a contract between the Regents and the Board of Commissioners of Ware County for the development of the College was authorized by the Regents in July 1973. In March 1974 the Chairman of the Board of Commissioners of Ware County presented to the Board a deed for the land and a check to be used for construction of the initial physical plant facilities. An official name, Waycross Junior College, was approved by the Board of Regents in January 1975. The Board of Regents awarded a \$1,833,600 construction contract for the college to Richard and Associates, Inc., Carrollton, Georgia in January 1975. Waycross Junior College opened with its first class in September 1976. It was accredited by the Southern Association of Colleges and Schools (SACS) in December 1978. The most recent SACS reaffirmation was December 1993. Waycross Junior College's name was changed to Waycross College on June 25, 1987. A new classroom building "C" was completed in 1984. A physics/electronics classroom and laboratory was added to "C" building in 1996. Also in 1996 the Board of Regents approved construction of a Student Services Building and an addition to the Physical Education Building (a \$4.6 million project). Construction began during winter quarter 1998 and was completed in spring semester, 2000.

## **Presidents of Waycross College**

James M. Dye, Ed.D.	1976 – 1995
Ted C. Harris, Ph.D.	1995 – 1996 (Interim)
Barbara P. Losty, Ph.D.	1996 - Present

## **MISSION STATEMENT OF WAYCROSS COLLEGE**

As a unit of the University System of Georgia, Waycross College, founded in 1976 in southeast Georgia, shares with the other institutions of the System the following core characteristics:

- a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education;
- collaborative relationships with other System institutions, State agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

Waycross College shares with the other two-year colleges of the University System of Georgia the following core characteristics:

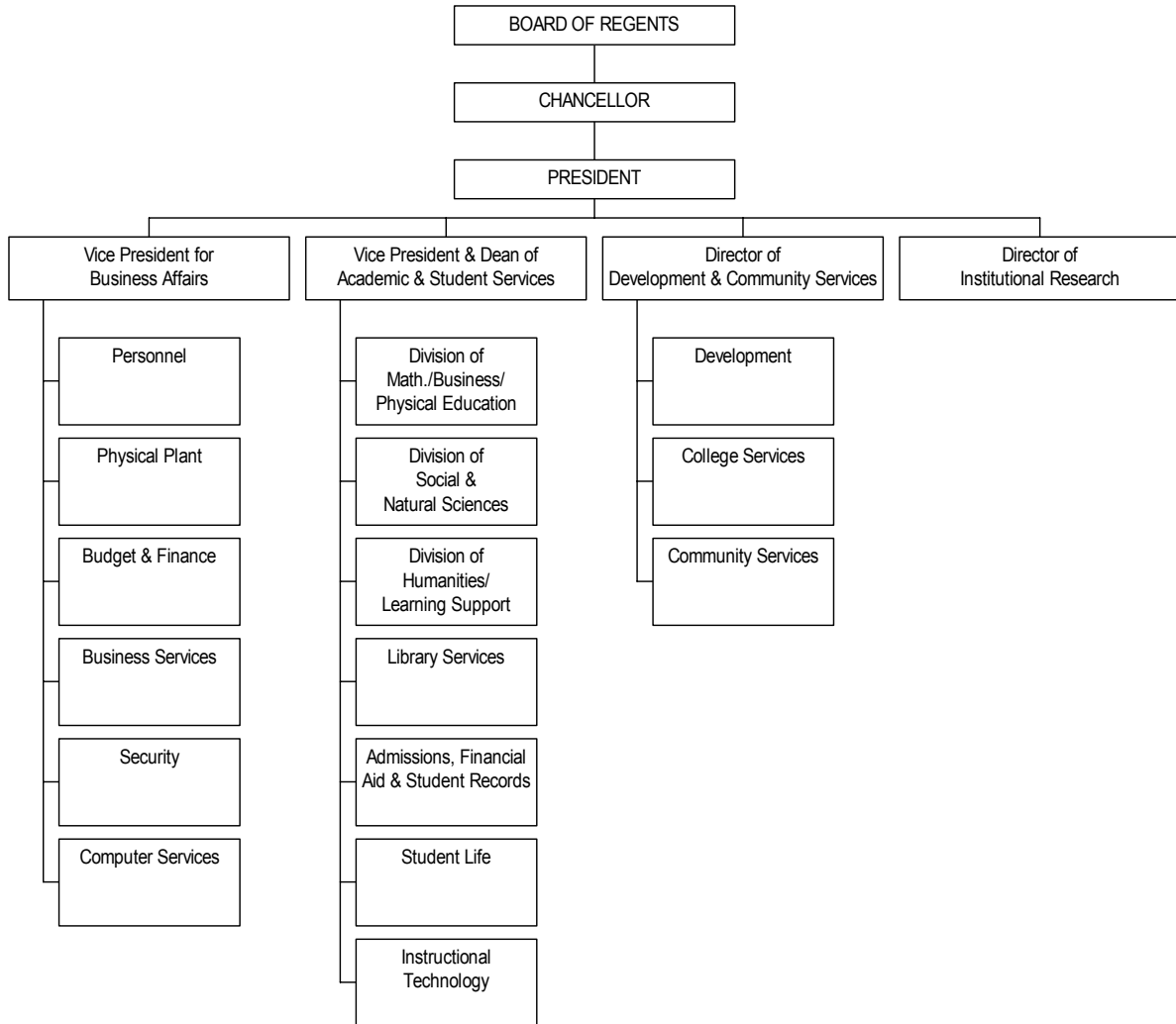
- a commitment to excellence and responsiveness within a scope of influence defined by the needs of the local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;
- a high quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to ensure access and opportunity for a diverse student body, and a limited number of certificate or other career programs to complement neighboring technical institute programs;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the College's scope of influence;
- a commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

To meet the challenges of the 21st Century, Waycross College distinctively serves the vital needs of the student body and the community in the following ways:

- by maintaining a primary commitment to southeast Georgians within commuting distance of the College and by serving citizens of greater South Georgia through off-campus programs, continuing education, distance learning, and collaborative projects with other educational institutions;
- by offering "point of access" educational opportunities distinguished by flexible class scheduling, a strong learning support program, and an Academic Support Center, all of which assist a diverse, non-traditional population, comprised of many first-generation, older, and part-time enrollees;
- by pursuing the richness of diversity through not only equal opportunity for students, staff, and faculty but also outreach programs/activities to recruit minority students, staff, and faculty; older citizens; and public school-age youth;

- by emphasizing a basic objective of instruction through a variety of pedagogical approaches to a core of general education courses;
- by emphasizing student learning outcomes through critical thinking, communication, computation, and a common core of the arts and sciences to prepare students for attaining further education;
- by offering programs of study for the Associate of Arts and Associate of Science degrees that prepare students for further study in a variety of baccalaureate programs; and also select programs in cooperation with technical institutes that lead to the Associate of Applied Science degrees in business, service, health, and technical fields.
- by maintaining a commitment to instructional excellence and faculty and staff professional development in order to sustain creative and effective performance in the teaching/learning environment;
- by responding to the needs of students, business/industry, community groups, public schools, and System institutions through establishing partnerships and other collaborative programs to expand educational opportunities, to foster progress, and thereby enhance the promise of southeast Georgia;
- by emphasizing a comprehensive educational experience to assist southeast Georgians in accepting the challenges of preparing to enter the workforce of the 21<sup>st</sup> Century as leaders and contributing members of society;
- by nurturing a sense of personal enrichment and social responsibility and creating an awareness of the increasingly global nature of our natural, economic, and social orders.

# WAYCROSS COLLEGE ORGANIZATIONAL STRUCTURE



Revised 11/00

## **Board of Regents of the University System of Georgia**

**Glenn S. White**, Lawrenceville  
Chairman

**John Hunt**, Tifton

**Hilton H. Howell, Jr.**, Atlanta  
Vice Chairman

**Edgar L. Jenkins**, Jasper

**Charles H. Jones**, Macon

**Thomas F. Allgood, Sr.**, Augusta

**Donald M. Leebern, Jr.**, Atlanta

**Juanita Powell Baranco**, Morrow

**Eldridge W. McMillan**, Atlanta

**Kenneth W. Cannestra**, Atlanta

**Martin W. Nesmith**, Claxton

**Connie Cater**, Macon

**Joel O. Wooten, Jr.**, Columbus

**Joe Frank Harris**, Cartersville

**James D. Yancey**, Columbus

## **Waycross College Chief Administrative Officers**

Dr. Barbara P. Losty

President

Dr. Derek Mpinga

Vice President and Dean of Academic and Student Services

Mr. William Deason

Vice President for Business Affairs

Mr. John Vanchella

Director of Development and Community Services

Mr. Akin Akinruntan

Director of Institutional Research

## **WAYCROSS COLLEGE LIBRARY**

The Waycross College Library is located in the administrative building. The library holdings include: 34,470 monographs (books), 17,028 microform units, 283 serial subscriptions, and 9,807 audio-visual materials.

In addition, the library has access to several electronic resources, including databases of citations, full text, and numeric data, through Galileo, which is funded by the state and private companies. It also has access to the CD-ROM version of the Atlanta Journal/Constitution full text. Waycross College students and faculty may use libraries of all other institutions in the University System of Georgia. The library currently subscribes to over 280 periodicals of both general and scholarly interest and has a growing collection of back issues, in the original format and in microform.

Reference materials include print and electronic indexes and other CD-ROM or online sources. The library's large collection of audio-visual (AV) materials can be accessed through online and card (for older materials that have not been converted to online format) catalogs. Equipment necessary to view AV material is available in the library.

The library is very proud of its non-circulating Swamp Collection made up of books, photographs, newspaper articles and a variety of other materials about the Okefenokee Swamp.

## **CONTINUING EDUCATION/COMMUNITY SERVICE**

The Continuing Education Program is designed to meet the needs and interests of community and area residents who want expert instruction and/or dialogue with others in gaining or improving job or leisure-time skills, in satisfying curiosity, or who find pleasure in the collegiate atmosphere.

The table below provides a recent history of the number of courses offered through Continuing Education and total enrollment.

<u>Year</u>	<u>Courses Offered</u>	<u>Courses Held</u>	<u>Enrollment</u>
1995-1996	72	Not assessed	475
1996-1997	82	Not assessed	545
1997-1998	90	Not assessed	777
1998-1999	80	Not assessed	508
1999-2000	83	45	502

Community Service programs are usually one time events sponsored or co-sponsored by the College. These are lectures, programs, dramas, concerts, travelogs, meetings, political forums, etc. which bring benefits to people usually at minimal or no cost. The following table shows the number of groups and number of individuals served through the Community Service function.

<u>Year</u>	<u>Number of Groups</u>	<u>Number of Individuals</u>
1995-1996	86	3717
1996-1997	68	3038
1997-1998	66	3742
1998-1999	63	3319
1999-2000	69	5231

## **WAYCROSS COLLEGE FOUNDATION**

During 1976-77, the first year of the College's operation, the Waycross College Foundation was organized to obtain general support for the institution and its programs and activities. The Foundation is designed to promote higher education at Waycross College, to expand educational opportunities for the citizens of southeast Georgia, to create scholarships and endowments, to promote research, and to acquire and administer funds for these purposes.

The management and control of the foundation is vested in a Board of Trustees, which is elected from and by the membership of the Foundation. An Executive Committee is elected from the Board of Trustees.

The Waycross College Foundation was very active in 1999-2000. While maintaining its commitment to fund scholarships, the foundation is shifting focus to strengthen support for college enhancement. Trustees have increased the goal for the Annual Giving Campaign in each of the past two years. The 1999 campaign, like that of 1998, exceeded its goal. The following table summarizes full year reports for 1997 through 1999 and the total through June 30th for 2000. In the 2000 campaign, cash and pledges had reached \$50,809 by June 30 while in-kind contributions reached \$4,679.

**FOUNDATION ANNUAL GIVING CAMPAIGN 1997-2000**

YEAR	CAMPAIGN GOAL	GIFTS & PLEDGES	THROUGH DATE
1997	\$50,000	\$42,000	12/31/97
1998	\$50,000	\$61,484*	12/31/98
1999	\$55,000	\$57,238	12/31/99
2000	\$63,500	\$55,488**	6/30/00

\* Includes a one-time gift of \$10,000

\*\*Includes \$4,679 of in-kind support

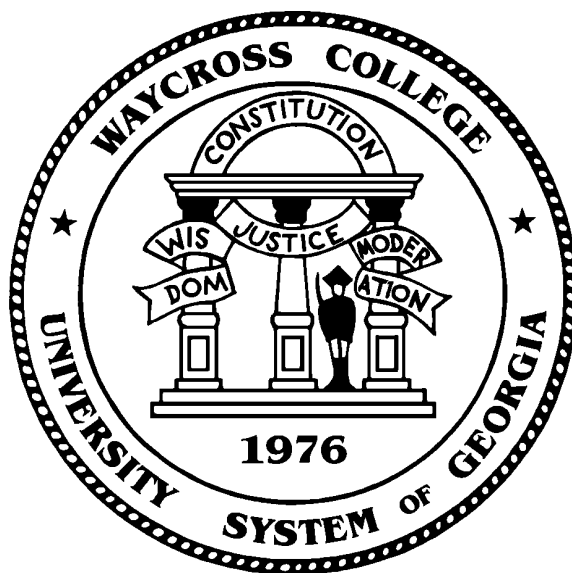
The Foundation has funded an effort to reach out to non-traditional students. Adults who have been out of school for five or more years are eligible for an Adults Start College grant equal to the tuition for one course. The chart below shows the number of students receiving grants from this very positive program.

**ADULTS START COLLEGE GRANTS**

YEAR	SUMMER	FALL	SPRING	TOTAL
1998-1999*			10	10
1999-2000	3	12	12	27
2000-2001	4	13		

\*Program implemented spring term

# Information on Students



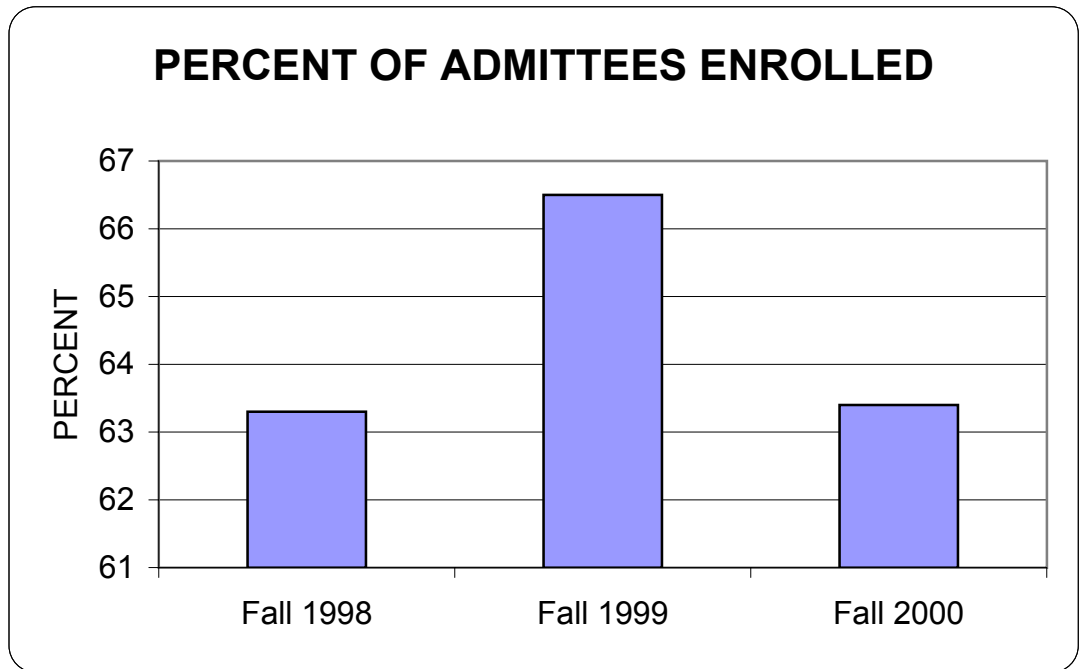
## FALL SEMESTER ADMISSIONS

	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>
<b>No. Applied (New Students*)</b>	386	356	407
<b>No. Admitted</b>	379	355	407
<b>% of Applied Admitted</b>	98 %	100 %	100 %
<b>Number of New Students Enrolled</b>	240	236	258
<b>% of Admitted Enrolled</b>	63 %	67 %	63 %

\* New Students include:

- Beginning Freshman
- Transfer
- Transient
- Joint Enrollment
- Non-Degree Seeking

	Percent(%)
Fall 1998	63.3
Fall 1999	66.5
Fall 2000	63.4



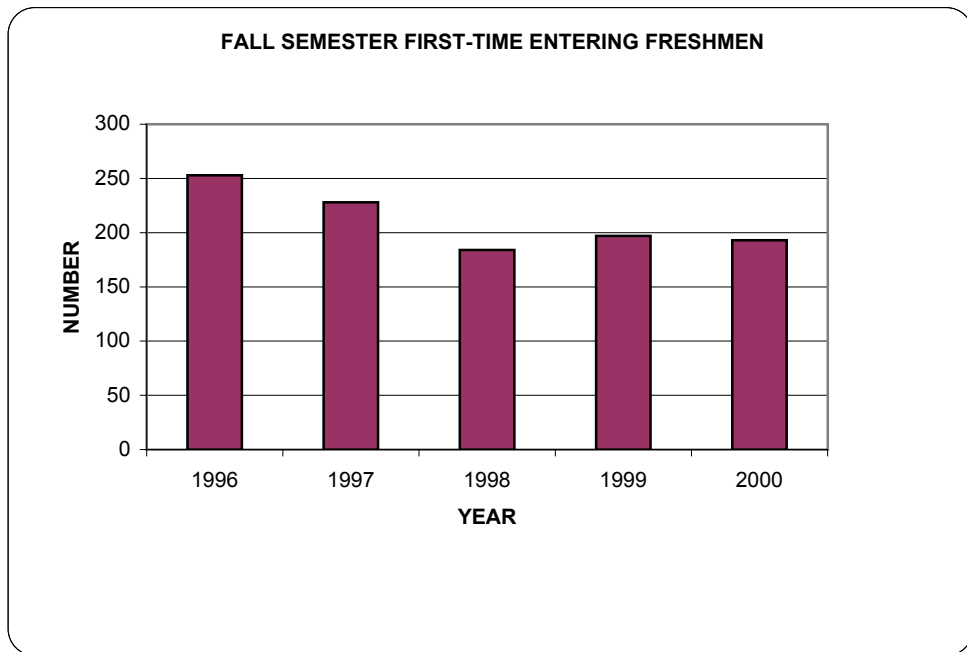
Source: Admissions Office

## FIVE YEAR FALL SEMESTER FIRST TIME STUDENTS

Year	Beginning Freshman	Joint Enrollment	Transfer	Transient	Non-degree Seeking	Total
1996	226 (80%)	27 (10%)	21 ( 7%)	6 (2%)	3 (1%)	283
1997	198 (68%)	28 (10%)	51 (18%)	6 (2%)	7 (2%)	290
1998	166 (73%)	18 ( 8%)	31 (14%)	13 (6%)	0 (0%)	228
1999	175 (75%)	22 ( 9%)	31 (13%)	4 (2%)	1 (0%)	233
2000	176 (69%)	17 ( 7%)	46 (18%)	9 (4%)	6 (2%)	254

Year	FTEF*
1996	253
1997	228
1998	184
1999	197
2000	193

\* First-Time Entering Freshmen: Beginning Freshmen plus Joint Enrollment



Source: Registrar's Office

## FALL 2000 BEGINNING FRESHMEN

### Pre-Enrollment Profile

Semester	Enrollment	Average Age	Average HS GPA	Average SAT Score			Average ACT Score
				Math	Verbal	Composite	Composite
Fall 2000	176	20	2.97	446	470	916	18

**Note:** Only 146 (83%) of the 176 Beginning Freshmen had SAT scores reported in the system

The 25th and 75th Percentiles for the SAT and ACT scores of **Fall 2000** Beginning Freshmen

<u>Test</u>	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT-Verbal	420	520
SAT-Math	400	480
SAT-Composite	830	1000
ACT Composite	15	19

Number of Fall 2000 Beginning Freshmen with a high school GPA in each of the following ranges:

<u>HS GPA</u>	<u>Number*</u>	<u>Percent(%)</u>
Under 1.5	1	0.6
1.5 - 1.9	8	5.1
2.0 - 2.4	30	19.1
2.5 - 2.9	31	19.7
3.0 - 3.4	41	26.1
3.5 - 4.0	46	29.3
Total	<u>157</u>	<u>100.0</u>

\* Those with reported High School GPA in the system.

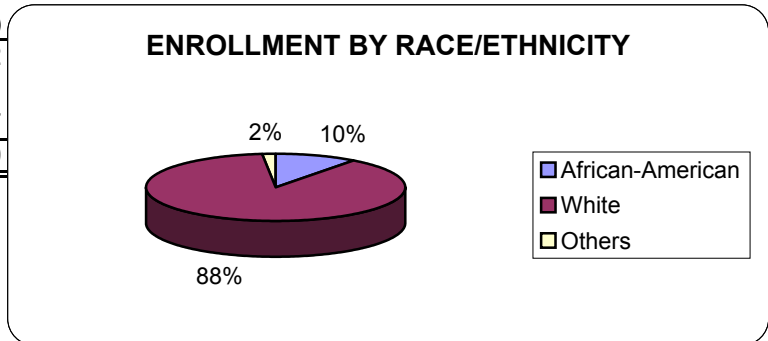
Source: Registrar's Office

## FALL 2000 BEGINNING FRESHMEN

### Beginning Freshmen Enrollment by Race/Ethnicity

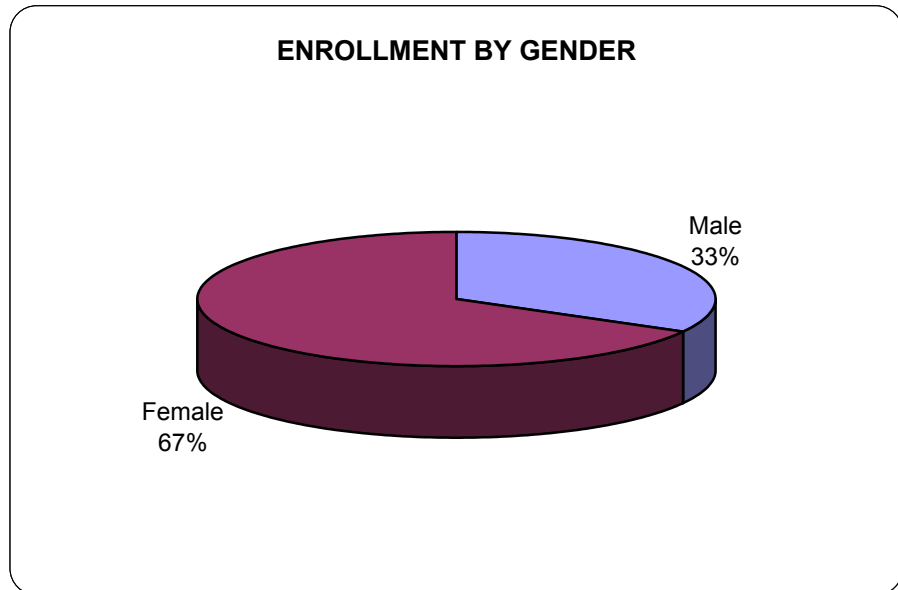
African-American		American Indian		Asian		Hispanic		White	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
3	15	1		1			1	54	101

Race/Ethnicity	Number	Percent(%)
African-American	18	10.2
White	155	88.1
Others	3	1.7
<b>Total</b>	<b>176</b>	<b>100.0</b>



### Enrollment by Gender

Classification	Male	Female	Total
Beginning Freshmen	58	118	176



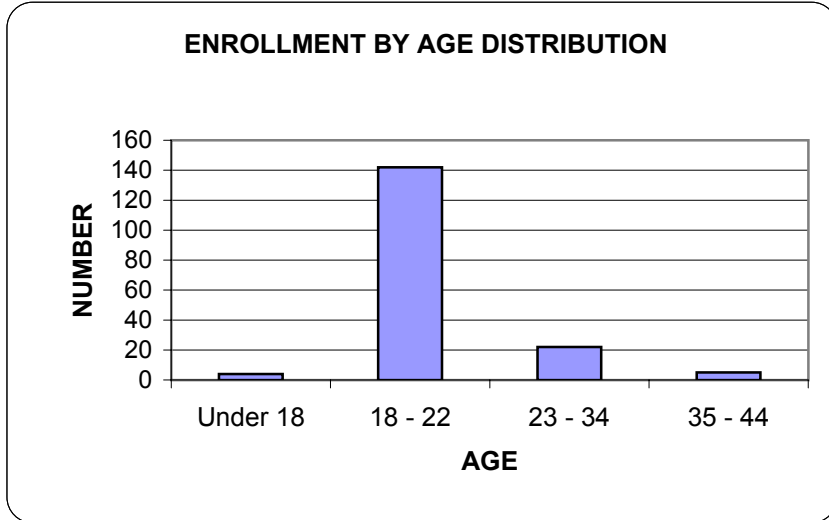
Source: Registrar's Office

## FALL 2000 BEGINNING FRESHMEN

### Enrollment by Age Distribution

Age	Number	Percent(%)
Under 18	4	2.3
18 - 22	142	82.1
23 - 34	22	12.7
35 - 44	5	2.9
<b>Total</b>	<b>173</b>	<b>100.0</b>

Note: Three students did not list age.

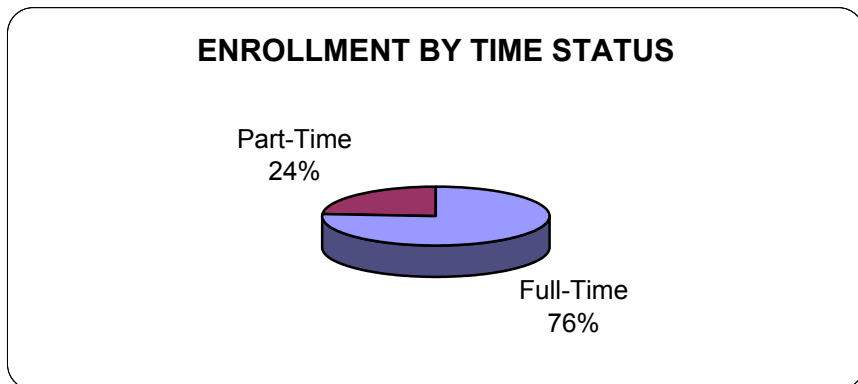


### Enrollment by Time Status

Time Status	Number	Percent(%)
Full-Time	134	76.1
Part-Time	42	23.9
<b>Total</b>	<b>176</b>	<b>100.0</b>

FTE Enrollment\*      159  
 EFT Enrollment\*      154

\* One FTE Student = 12 sem. hours; One EFT student = 15 semester hours



**FALL 2000 BEGINNING FRESHMEN**

**Enrollment by Program of Study**

<b>Program of Study</b>	<b>Number</b>
Undeclared (Degree seeking)	55
Teacher Education	26
Business Administration	20
Pre-ADN (nursing)	11
Psychology	11
Criminal Justice	9
Pre-Nursing (60hrs. @ WC)	5
Biological Sciences	5
Child Development	3
Computer Science	3
History	3
Pre-Engineering Technology	3
ADN (SGC Nursing)	2
BSN(VSU Nursing)	2
English	2
Physician's Assistant	2
Pre-Dental Hygiene	2
Respiratory Therapy Technology	2
Sociology	2
Agricultural/Environmental Sciences	1
Business and Office Technology	1
Drafting	1
General/Interdisciplinary Studies	1
Mathematical Subjects	1
Medical Technology	1
Physical Therapy	1
Respiratory Therapy	1
Total	<u>176</u>

Source: Registrar's Office

**FALL 2000 BEGINNING FRESHMEN**

**Learning Support (Enrollment by Race/Ethnicity and Gender)**

Total Beginning Freshmen Enrollment	176
Number and (percent) placed into Learning Support (LS) program.	69 (39%)
Number actually enrolled in LS classes.	67
Number not enrolled in LS classes	2

Students placed into the Learning Support Program

	Male	Female	Total	Percent(%)
White	16	40	56	81
African-American	1	10	11	16
Hispanic		2	2	3
<b>Total</b>	<b>17</b>	<b>52</b>	<b>69</b>	<b>100</b>

Those enrolled in Learning Support Classes

# of LS classes Enrolled in	Number Students	Percent(%)
1	44	66
2	17	25
3	6	9
	<b>67</b>	<b>100</b>

Note: Students enrolled in 2 or more classes are also required to enroll in the Waycross College Orientation class.

**Students' Age Distribution:**

	Number	Percent(%)	
Less than 23	44	64	Average age: 22.9
23 and over	25	36	
	<b>69</b>	<b>100</b>	

**High School GPA**

Lowest	1.30
Highest	3.68
Average	2.58

**Average SAT Scores**

Verbal	402
Math	386
Composite	788

Source: Humanities/Learning Support Division

## RETENTION

### FIRST YEAR FALL TO FALL RETENTION RATES FOR FIRST-TIME FULL-TIME FRESHMEN

Percent Retained at Waycross College

Cohort Year	Percent(%)	Rank*
1995	50.86	13th
1996	64.60	2nd
1997	67.52	1st
1998	66.90	1st
1999	55.06	8th

Percent Retained in System\*\*

Cohort Year	Percent(%)	Rank*
1995	64.57	7th
1996	69.57	2nd
1997	71.97	2nd
1998	73.94	1st
1999	62.03	8th

Cohort is those first-time full-time freshmen who enrolled in the fall of that year

\* Among 13 two-year colleges in the University System of Georgia

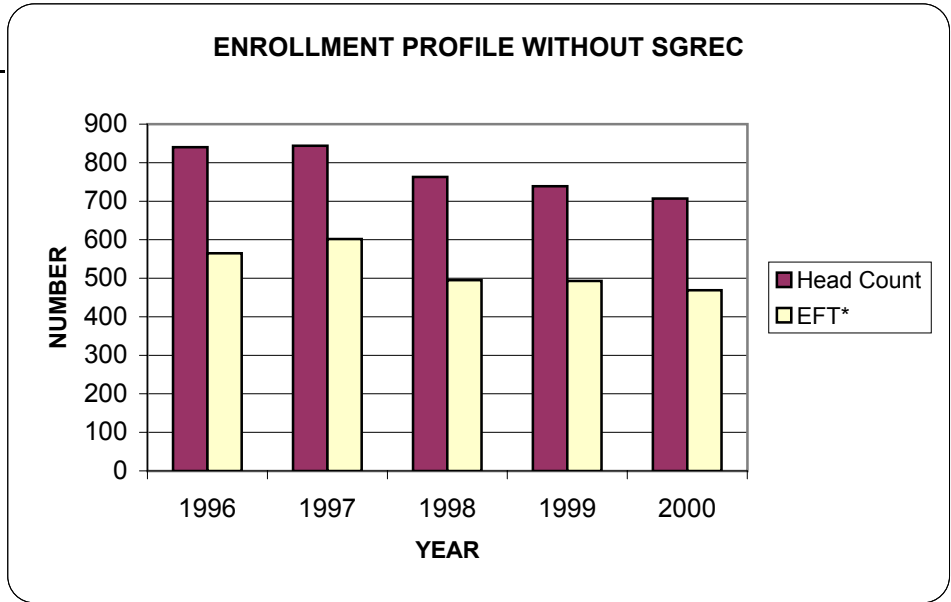
\*\* Those who transferred to other institutions in the system

Source: Dr. Joseph Szutz, 6/12/00 for 1996, 1997 and 1998

**ENROLLMENT PROFILE WITHOUT SGREC**

Year	Head Count	EFT*
1996	840	565
1997	844	602
1998	763	495
1999	739	493
2000	707	469

\* EFT=Equivalent Full-Time



Source: Student Information Reporting System (SIRS)

**FIVE-YEAR FALL SEMESTER ENROLLMENT PROFILE  
ALL STUDENTS**

Year	Waycross Head Count	SGREC*	Head Count Total	Waycross Equivalent Full-Time	SGREC Equivalent Full-Time	Equivalent Full-Time Total	First-Time Entering Freshman**
1996	840		840	565		565	253
1997	844		844	602		602	228
1998	763		763	495		495	184
1999	739	112	851	493	31	524	197
2000	707	154	861	469	43	512	197

\* SGREC (South Georgia Regional Educational Consortium is a cooperative program at Valdosta State University with Abraham Baldwin Agric., Bainbridge, and South Georgia Colleges)

\*\* Includes Joint Enrollment

**Enrollment By Class**

Year	Freshman	Sophomore	All Other	Total
1996	640 (76.2%)	168 (20.0%)	32 (3.8%)	840
1997	619 (73.3%)	196 (23.2%)	29 (3.4%)	844
1998	527 (69.1%)	219 (28.7%)	17 (2.2%)	763
1999	500 (67.6%)	227 (30.7%)	12 (1.6%)	739
2000	482 (68.2%)	208 (29.4%)	17 (2.4%)	707

**Enrollment By Race/Ethnicity**

Year	African- American	White	Hispanic	Asian	Native American	Multi-Racial	Total
1996	113 (13.5%)	716 (85.2%)	5 (0.6%)	3 (0.4%)	0 (0.0%)	3 (0.4%)	840
1997	96 (11.4%)	730 (86.5%)	7 (0.8%)	6 (0.7%)	1 (0.1%)	4 (0.5%)	844
1998	103 (13.5%)	648 (84.9%)	6 (0.8%)	1 (0.1%)	0 (0.0%)	5 (0.7%)	763
1999	99 (13.4%)	625 (84.5%)	5 (0.7%)	4 (0.5%)	3 (0.4%)	6 (0.8%)	739
2000	88 (12.4%)	607 (85.9%)	6 (0.8%)	1 (0.1%)	3 (0.4%)	2 (0.3%)	707

**Enrollment By Gender**

Year	Male	Female	Total
1996	238 (28%)	602 (72%)	840
1997	264 (31%)	580 (69%)	844
1998	222 (29%)	541 (71%)	763
1999	211 (29%)	528 (71%)	739
2000	205 (29%)	502 (71%)	707

Source: Student Information Reporting System (SIRS)

## FIVE-YEAR FALL SEMESTER ENROLLMENT PROFILE ALL STUDENTS

### Enrollment By Age Distribution

Year	Under 18	18 - 22	23 - 34	35 - 44	45 & Over	Average Age
1996						
1997						
1998	18 (2%)	426 (56%)	212 (28%)	81 (11%)	26 (3%)	24.9
1999	22 (3%)	433 (59%)	187 (25%)	73 (10%)	24 (3%)	24.3
2000	15 (2%)	399 (56%)	197 (28%)	73 (10%)	23 (3%)	24.1

### Enrollment By Time Status

Year	Full-Time	Part-Time	Total
1996	367 (44%)	473 (56%)	840
1997	420 (50%)	424 (50%)	844
1998	371 (49%)	392 (51%)	763
1999	383 (52%)	356 (48%)	739
2000	363 (51%)	344 (49%)	707

Source: SIRS

**FALL 2000 ALL STUDENTS**

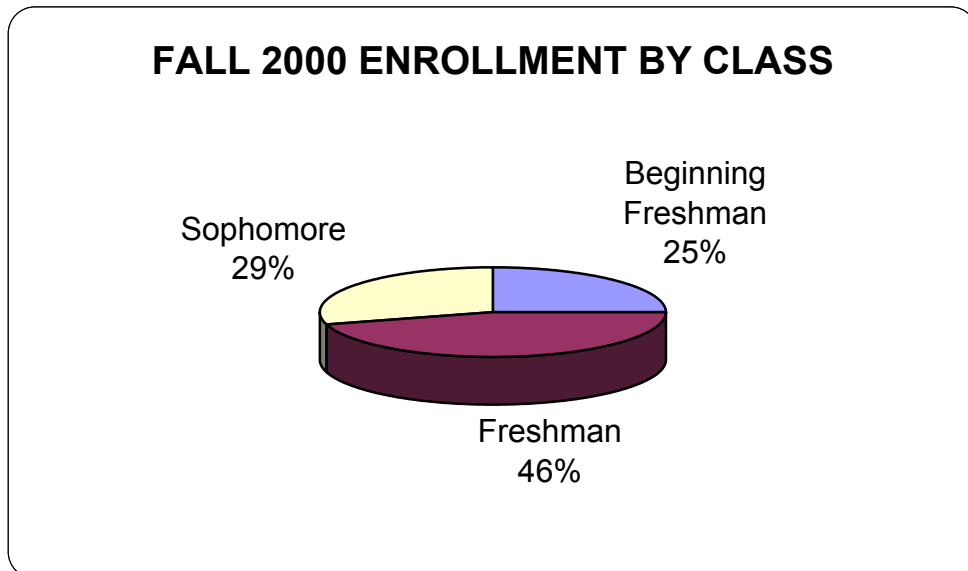
<b>Enrollment by Classification</b>		Waycross Campus
Classification	Number	Percent(%)*
Auditor	1	0.1
Beginning Freshman	176	24.9
Continuing Students	371	52.5
Joint Enrollment	17	2.4
Re-Admit	79	11.2
Transfer	46	6.5
Transient	17	2.4
Total	<u>707</u>	<u>100.0</u>
SGREC**	<u>154</u>	
Grand Total	<u><u>861</u></u>	

\* Based on 707 total.

\*\* South Georgia Regional Educational Consortium

**Enrollment by Class - Waycross Campus**

Class	Number	Percent(%)
Beginning Freshman	176	24.9
Freshman	323	45.7
Sophomore	208	29.4
Total	<u>707</u>	<u>100.0</u>



Source: Registrar's Office

FALL 2000 ALL STUDENTS

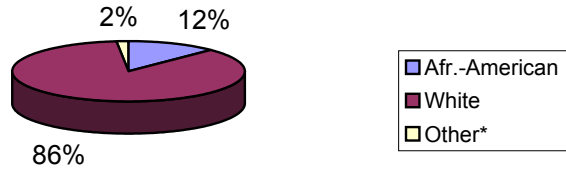
**Enrollment by Race/Ethnicity**

Race/Ethnicity	Number	Percent(%)
Afr.-American	88	12
White	607	86
Other*	12	2
<b>Total</b>	<b>707</b>	<b>100</b>

\* Others include:

Hispanic	6	0.8
Asian	1	0.1
Native American	3	0.4
Multi-Racial	2	0.3

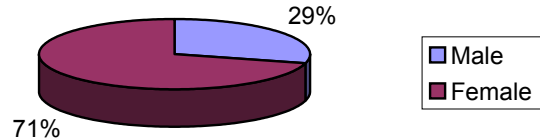
**ENROLLMENT BY RACE/ETHNICITY**



**Enrollment by Gender**

Gender	Number	Percent(%)
Male	205	29
Female	502	71
<b>Total</b>	<b>707</b>	<b>100</b>

**ENROLLMENT BY GENDER**



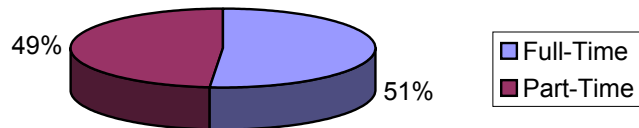
**Enrollment By Age Distribution**

Year	Under 18	18-22	23-34	35-44	45 & Over	Average Age
2000	15 (2%)	399 (56%)	197 (28%)	73 (10%)	23 (3%)	24.1

**Enrollment by Time Status**

Time Status	Number	Percent(%)
Full-Time	363	51
Part-Time	344	49
<b>Total</b>	<b>707</b>	<b>100</b>

**ENROLLMENT BY TIME STATUS**

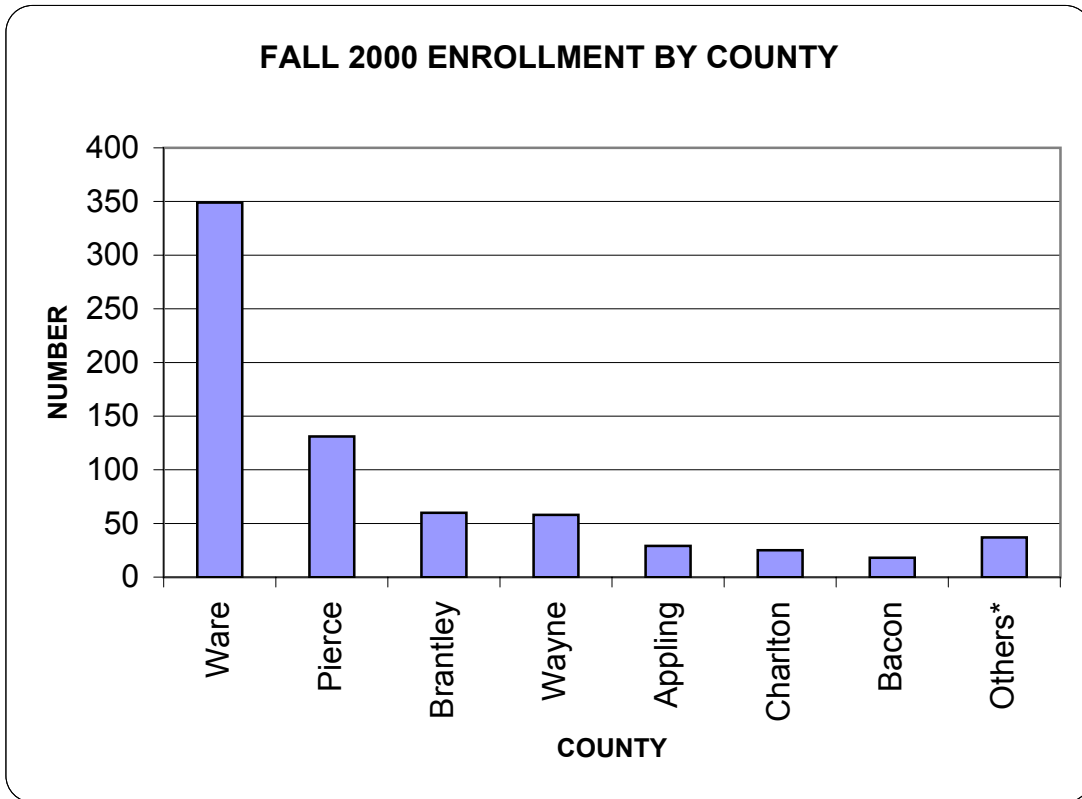


Source: Registrar's Office

## FALL 2000 ENROLLMENT BY COUNTY

County	#Students	Percent
Ware	349	49.4
Pierce	131	18.5
Brantley	60	8.5
Wayne	58	8.2
Appling	29	4.1
Charlton	25	3.5
Bacon	18	2.5
Others*	37	5.2
<b>Total</b>	<b>707</b>	<b>100.0</b>

\* Fifteen other counties; each with fewer than 10 students.



Source: Registrar's Office

## FALL 2000 ALL STUDENTS

### Enrollment by Program of Study

Program of Study	Number
Undeclared (Degree seeking)	156
Teacher Education	152
Business Administration	87
Pre-ADN (nursing)	43
Psychology	33
Pre-Nursing (60hrs. @ WC)	30
Criminal Justice	29
ADN (SGC Nursing)	19
Biological Sciences	17
BSN(VSU Nursing)	15
Sociology	14
Computer Science	11
History	8
General/Interdisciplinary Studies	7
Pre-Dental Hygiene	7
Computer Information Science	6
Physical Therapy	6
Physician's Assistant	6
Pre-Engineering Technology	6
Undeclared (Non-degree seeking)	6
English	5
Agricultural/Environmental Sciences	4
Business and Office Technology	4
Child Development	4
Forestry Technology	4
Chemistry	3
Medical Laboratory Technology	3
Radiologic Technology	3
Respiratory Therapy	3
Health/Physical Education	2
Mathematical Subjects	2
Political Science	2
Respiratory Therapy Technology	2
Accounting	1
Business Education	1
Drafting	1
Electronics Fundamentals	1
Forestry	1
Information and Office Technology	1
Medical Technology	1
Surgical Technology	1
Total	707

Source: Registrar's Office

**REGENTS' TEST RESULTS  
PASSING RATES OF EXAMINEES**

**First-time Examinees**

Year	Number	% Passing*	Rank <sup>a</sup>	Rank <sup>b</sup>
1996-97				
1997-98	244	79.90%	1st	5th
1998-99	202	70.30%	3rd	13th
1999-00	187	67.90%	4th	19th

**Repeaters**

Year	Number	% Passing*	Rank <sup>a</sup>	Rank <sup>b</sup>
1996-97				
1997-98	82	61.00%	2nd	5th
1998-99	73	67.10%	2nd	3rd
1999-00	78	55.10%	**	**

\* In both Reading and Essay

\*\* Could not be ascertained from report received.

a

b Among all 34 institutions in the USG

Source: Board of Regents Office of Academic Affairs

**GRADUATES  
DEGREES CONFERRED; 1992-2000**

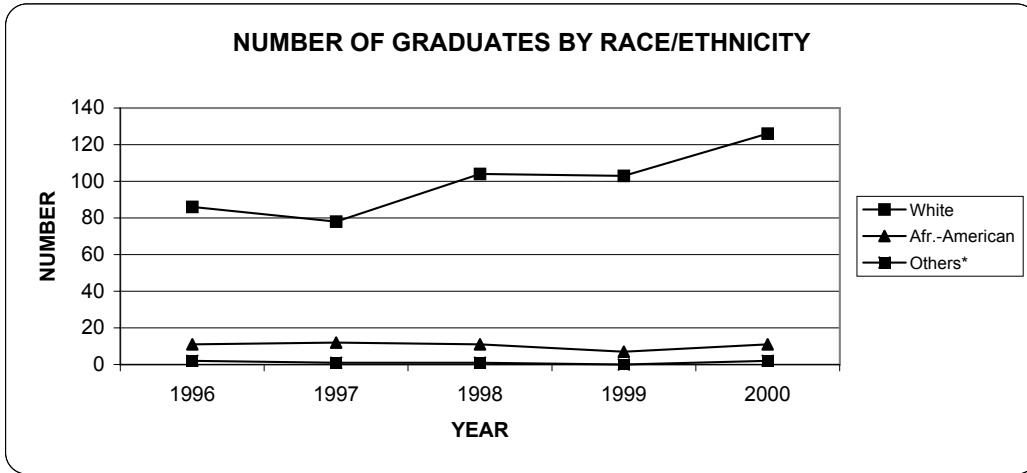
<b>MAJOR</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>
<b>ASSOCIATE OF ARTS</b>									
Business Administration	18	18	12	15	14	20	22	15	20
Business Education	0	2	1	0	0	0	0	0	1
Criminal Justice	0	5	7	5	5	3	7	4	5
English	0	1	0	1	0	0	0	0	1
General Studies	2	0	2	0	4	1	0	1	3
History	0	1	1	0	1	0	1	0	0
Music	1	1	0	0	0	0	0	0	0
Psychology	5	3	15	12	2	18	6	14	8
Sociology	2	3	5	5	4	0	3	4	7
Political Science	0	0	0	0	0	0	1	0	3
Total	28	34	43	38	30	42	40	38	48
<b>ASSOCIATE OF SCIENCE</b>									
Agriculture	1	0	0	1	0	1	3	1	0
Biological Sciences	6	9	10	3	2	3	0	4	9
Chemistry	4	6	5	2	4	1	4	6	3
Computer Science	2	3	1	1	0	0	0	0	1
Mathematics	2	2	0	2	1	1	0	0	2
Engineering Technology	3	4	0	3	1	1	0	1	1
Medical Technology	0	0	0	0	0	1	2	0	0
Nursing	0	5	0	0	2	2	3	3	0
Physical Therapy	1	1	1	1	0	6	1	1	1
Teacher Education	37	23	43	41	45	27	53	44	63
Health & Physical Ed	0	2	1	1	0	0	0	1	1
Total	56	55	61	55	55	43	66	61	81
<b>ASSOCIATE OF APPLIED SCIENCE</b>									
Business	2	1	2	5	3	1	4	2	2
Health	0	0	2	1	9	4	3	2	3
Services	0	0	1	1	0	0	2	0	0
Technology	2	1	2	5	4	3	3	7	6
Total	4	2	7	12	16	8	12	11	11
Yearly Total	88	91	111	105	101	93	118	110	140

Source: Completion IPEDS and Registrar's Office

## GRADUATES 1996 - 2000 BY RACE/ETHNICITY AND GENDER

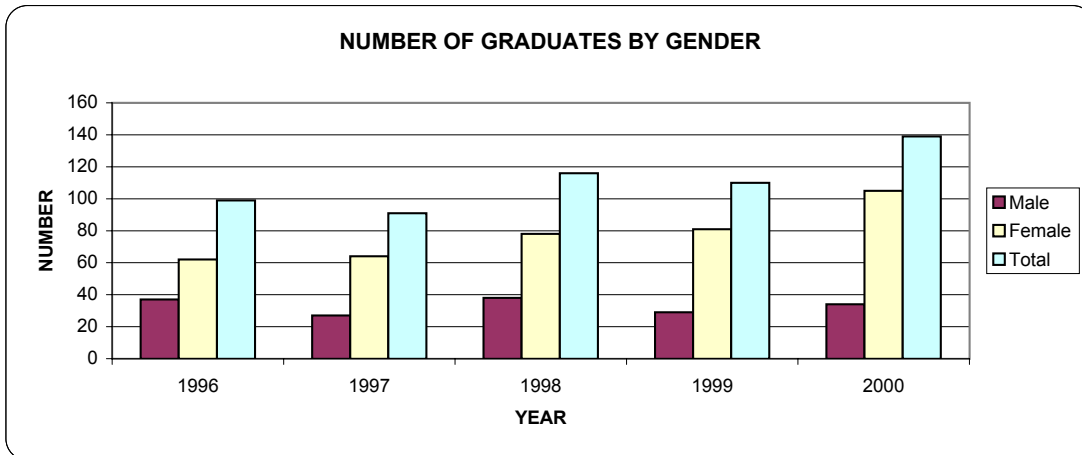
### Number of Graduates by Race/Ethnicity

Year	White	Afr.-American	Others*	Others*		
				Hispanic	Asian	MultiRacial
1996	86	11	2	1	1	0
1997	78	12	1	1	0	0
1998	104	11	1	0	0	1
1999	103	7	0	0	0	0
2000	126	11	2	0	0	2



### Number of Graduates by Gender

Year	Male	Female	Total	Year	Male	Female	Total
1996	37(37%)	62(63%)	99	1996	37	62	99
1997	27(30%)	64(70%)	91	1997	27	64	91
1998	38(33%)	78(67%)	116	1998	38	78	116
1999	29(26%)	81(74%)	110	1999	29	81	110
2000	34(24%)	105(76%)	139	2000	34	105	139



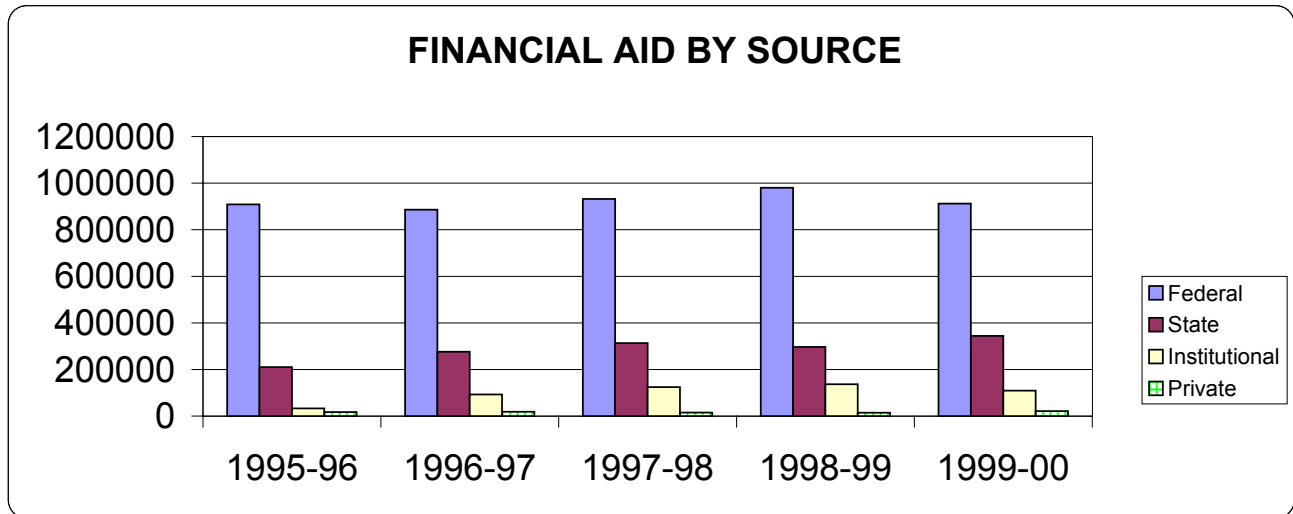
Note: Number of graduates is not always equal to number of degrees conferred. Some graduates earn more than one degree.

Source: Completion IPEDS and Registrar's Office

## FINANCIAL AID BY SOURCE

Type of Aid	1995-96		1996-97		1997-98		1998-99		1999-00	
	Number	Award Amount	Number	Award Amount	Number	Award Amount	Number	Award Amount	Number	Award Amount
<b>Federal Aid</b>										
Pell Grant	451	502,916	545	526,774	394	568,108	483	626,914	386	578,538
Supplemental Grant	158	39,868	156	35,069	148	36,381	116	31,657	153	41,600
College Work Study	36	29,675	25	41,060	36	45,901	22	34,797	9	33,275
Student Loans	177	336,203	152	283,354	147	281,816	146	286,574	125	258,503
<b>Total Federal Aid</b>		<b>908,662</b>		<b>886,257</b>		<b>932,206</b>		<b>979,942</b>		<b>911,916</b>
<b>State Aid</b>										
State Grant	19	20,630	14	9,208	NA	11,938	10	13,559	5	10,293
Regents' Scholarships	2	1,000	2	1,000	1	500	1	500	1	500
Gov's Honors Scholarships	3	2,720	3	3,240	5	6,159	4	4,887	6	8,458
Hope Grants	254	167,431	304	243,223	339	267,295	349	257,802	395	305,212
Postsecondary Options	31	18,661	30	19,380	39	27,634	31	19,671	29	19,433
<b>Total State Aid</b>		<b>210,442</b>		<b>276,051</b>		<b>313,526</b>		<b>296,419</b>		<b>343,896</b>
<b>Institutional Aid</b>										
Student Assistant	48	37,752	60	59,915	65	84,236	64	89,934	42	64,057
WC Foundation Scholarships	72	32,733	65	32,927	58	40,143	77	46,601	92	44,874
<b>Total Institutional Aid</b>		<b>70,485</b>		<b>92,842</b>		<b>124,379</b>		<b>136,535</b>		<b>108,931</b>
<b>Private Aid</b>										
Private Scholarships	15	16,168	20	17,684	8	13,284	12	13,759	17	20,641
Satilla Reg. Aux. Scholarships	4	900	4	1,200	4	1,920	2	1,000	2	853
<b>Total Private Aid</b>		<b>17,068</b>		<b>18,884</b>		<b>15,204</b>		<b>14,759</b>		<b>21,494</b>
<b>Grand Total All Aids</b>		<b>1,206,657</b>		<b>1,274,034</b>		<b>1,385,315</b>		<b>1,427,655</b>		<b>1,386,237</b>

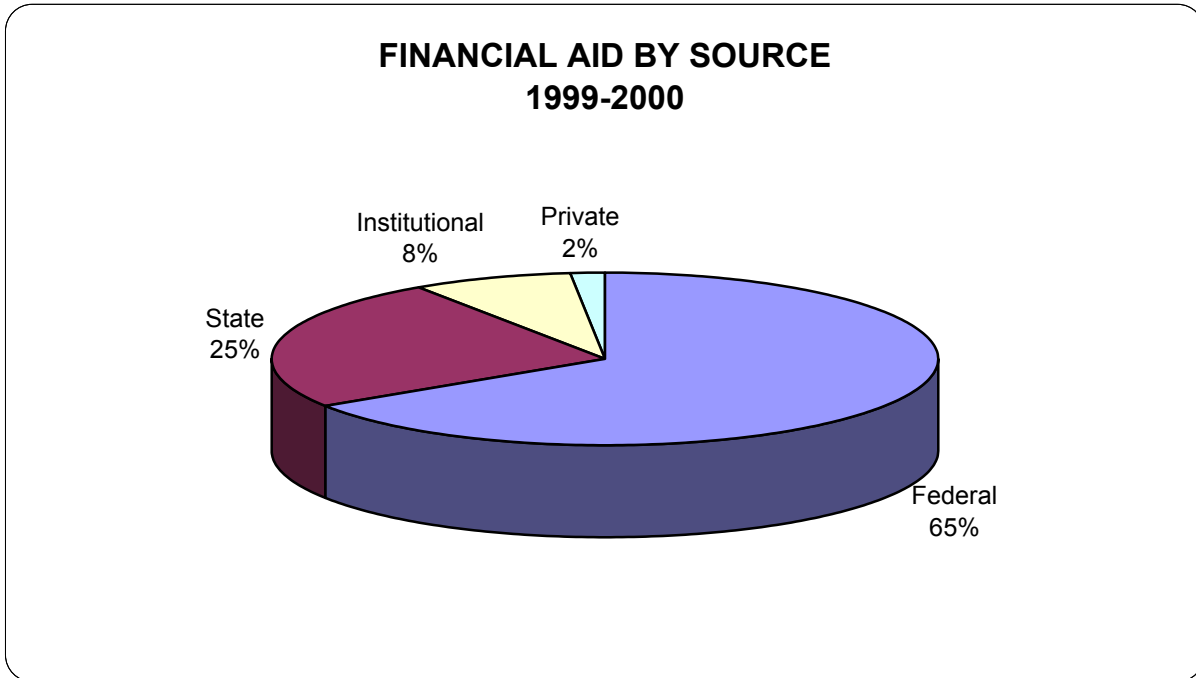
Type of Aid	1995-96	1996-97	1997-98	1998-99	1999-00
Federal	\$908,662	\$886,257	\$932,206	\$979,942	\$911,916
State	\$210,442	\$276,051	\$313,526	\$296,419	\$343,902
Institutional	\$32,733	\$92,842	\$124,379	\$136,535	\$108,931
Private	\$17,068	\$18,884	\$15,204	\$14,759	\$21,494
<b>Total</b>	<b>\$1,168,905</b>	<b>\$1,274,034</b>	<b>\$1,385,315</b>	<b>\$1,427,655</b>	<b>\$1,386,243</b>



Source: Financial Aid Office

## FINANCIAL AID BY SOURCE

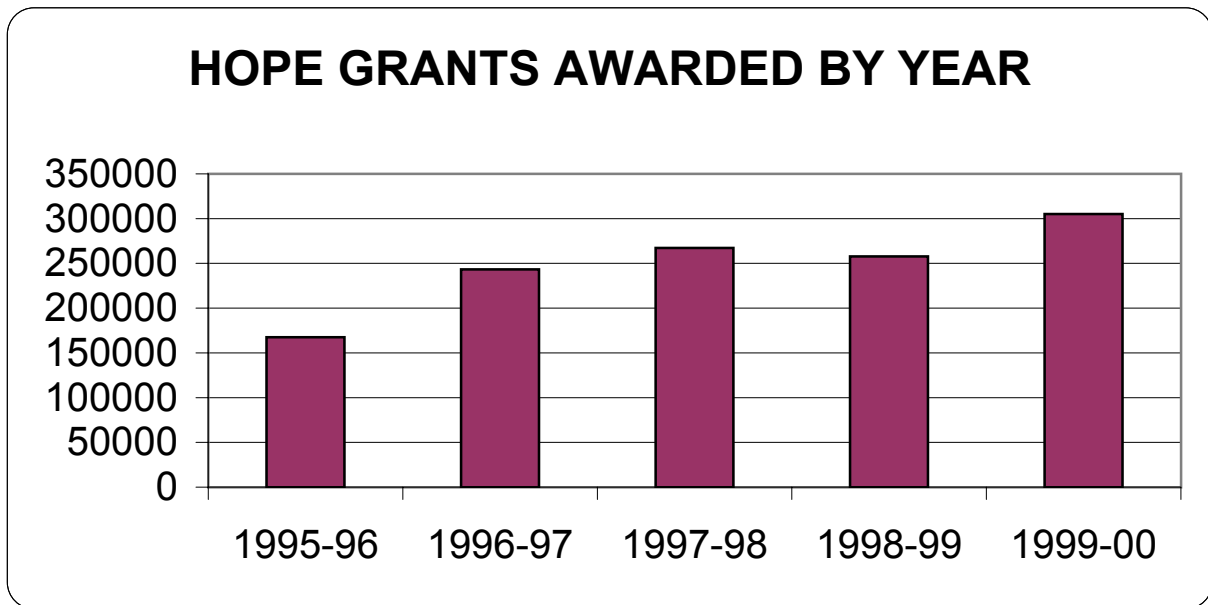
Type of Aid	1999-00
Federal	\$911,916
State	\$343,896
Institutional	\$108,931
Private	\$21,494
Total	<u>\$1,386,237</u>



Source: Financial Aid Office

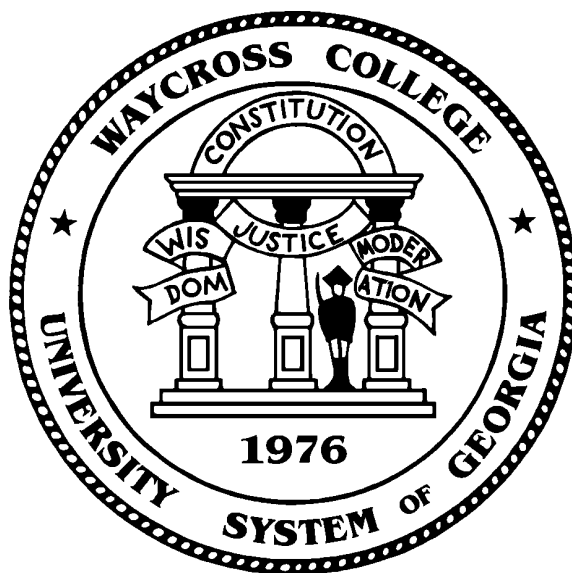
## HOPE GRANTS AWARDED BY YEAR

<u>Year</u>	<u>Number</u>	<u>Award Amount</u>	<u>Waycross Head Count</u>	<u>Percent(%) Receiving Hope Grant</u>
1995-96	254	\$167,431	840	30.2
1996-97	304	\$243,223	844	36.0
1997-98	339	\$267,295	763	44.4
1998-99	349	\$257,802	739	47.2
1999-00	395	\$305,212	707	55.9



Source: Financial Aid Office

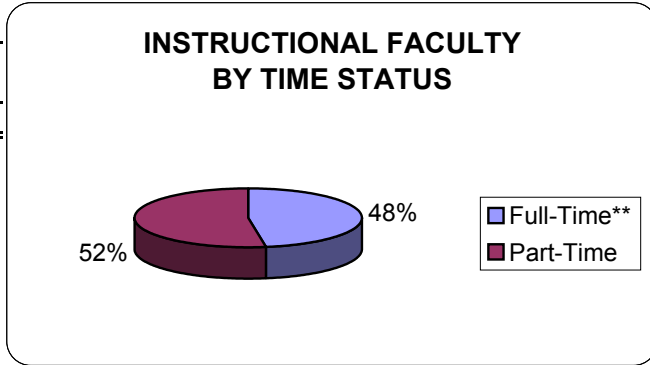
# Faculty/Staff Profiles



## FALL 2000 FACULTY PROFILE

### Instructional Faculty\* by Time Status

Time Status	Number	Percent
Full-Time**	19	47.5
Part-Time	21	52.5
<b>Total</b>	<b>40</b>	<b>100</b>

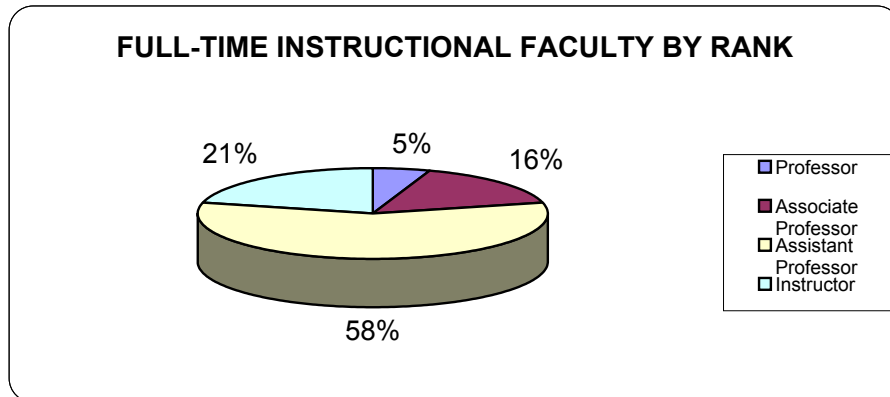


### Total Student Credit Hours by Full-Time & Part-Time Faculty

Time Status	Credit Hours	Percent(%)
Full-Time	5534	80.0
Part-Time	1380	20.0
<b>Total</b>	<b>6914</b>	<b>100.0</b>

### Full-Time Instructional Faculty by Rank, Race/Ethnicity and Gender

Rank	Male	Female	Total	Percent(%)	White		African-American	
					Male	Female	Male	Female
Professor	1	0	1	5.3	1	0	0	0
Associate Professor	2	1	3	15.8	2	0	0	1
Assistant Professor	4	7	11	57.9	4	7	0	0
Instructor	1	3	4	21.1	1	3	0	0
<b>Total</b>	<b>8</b>	<b>11</b>	<b>19</b>	<b>100.0</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>1</b>



\* Full-time professional staff who also teach are excluded

Division Chairs and others who are included as full-time may have some release time from teaching

\*\* Two vacant positions not included.

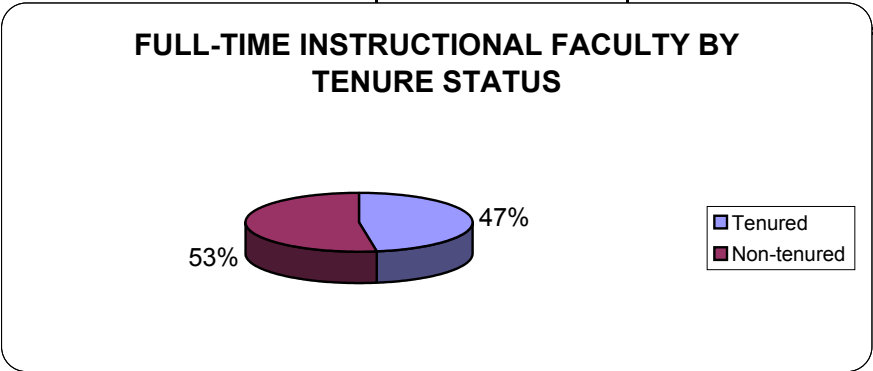
Source: Office of Academic Affairs

## FALL 2000 FACULTY PROFILE

### Full-Time Instructional Faculty by Tenure Status, Race/Ethnicity and Gender

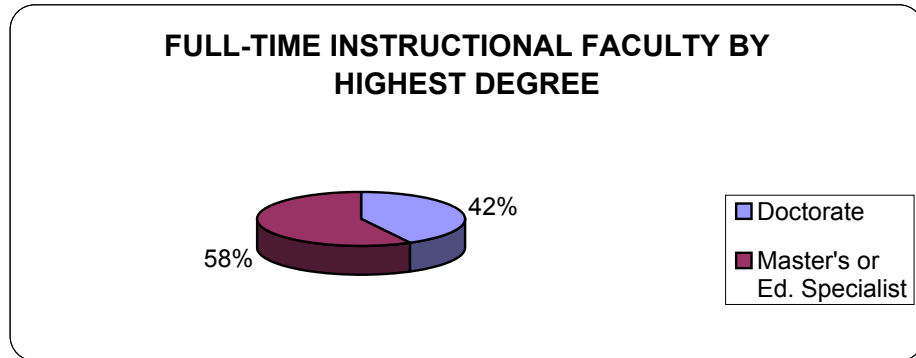
Tenure Status	Male	Female	Total	Percent	White		African-American	
					Male	Female	Male	Female
Tenured	3	6	9	47.4	3	5	0	1
Non-tenured	5	5	10	52.6	5	5	0	0
<b>Total</b>	<b>8</b>	<b>11</b>	<b>19</b>	<b>100.0</b>	<b>8</b>	<b>10</b>	<b>0</b>	<b>1</b>

Tenure Status	Total
Tenured	9
Non-tenured	10



### Full-Time Instructional Faculty by Highest Degree and Gender

Highest Degree	Male	Female	Total	Percent
Doctorate	5	3	8	42.1
Master's or Ed. Specialist	3	8	11	57.9
<b>Total</b>	<b>8</b>	<b>11</b>	<b>19</b>	<b>100.0</b>



Source: Office of Academic Affairs

**NUMBER OF FULL-TIME EMPLOYEES BY EEO CATEGORY  
FROM JUNE 30, 1996 TO JUNE 30, 2000**

EEO CODE	CATEGORY	1996	1997	1998	1999	2000
EE01	Executive/Administrative	10	11	11	13	11 **
EE02	Faculty	21	21	19	21	22
EE03	Professional (Non Faculty)	6	6	5	4	3 ***
EE04	Secretarial/Clerical	21	20	20	20	19 *
EE05	Technical Paraprofessional	1	3	5	4	3 *
EE06	Skilled Crafts	2	2	2	2	2 *
EE07	Service maintenance	10	9	9	10	11 *
	<b>TOTAL</b>	<b>71</b>	<b>72</b>	<b>71</b>	<b>74</b>	<b>71</b>
					Vacancies	9
					<b>Total Positions</b>	<b>80</b>

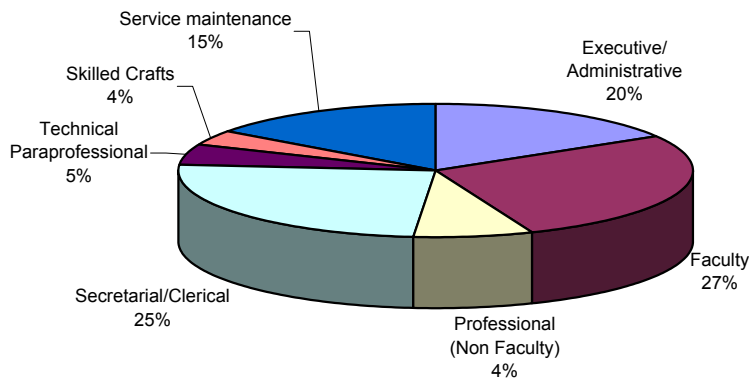
\* 1 vacancy, \*\* 2 vacancies, \*\*\* 3 vacancies

**June 30, 2000**

CATEGORY	Number*
Executive/Administrative	13
Faculty	22
Professional (Non Faculty)	6
Secretarial/Clerical	20
Technical Paraprofessional	4
Skilled Crafts	3
Service maintenance	12
	<b>80</b>

\* Include vacancies

**FULL-TIME EMPLOYEE PROFILE BY EEO CATEGORY  
JUNE 30, 2000**



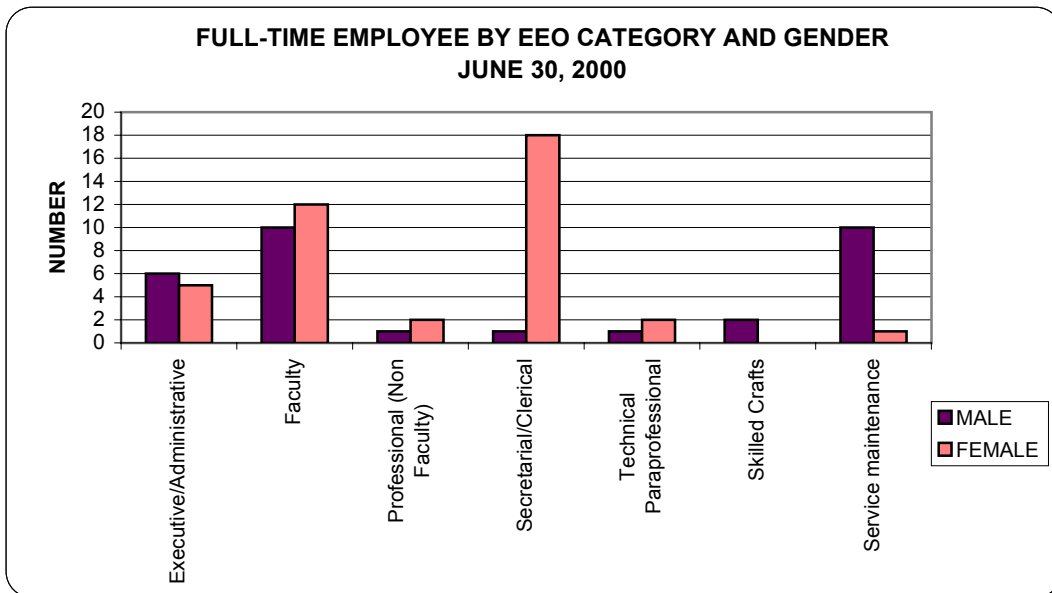
Source: Business Affairs

## FULL-TIME EMPLOYEE PROFILE

### TOTAL FULL-TIME EMPLOYEE PROFILE BY EEO CATEGORY

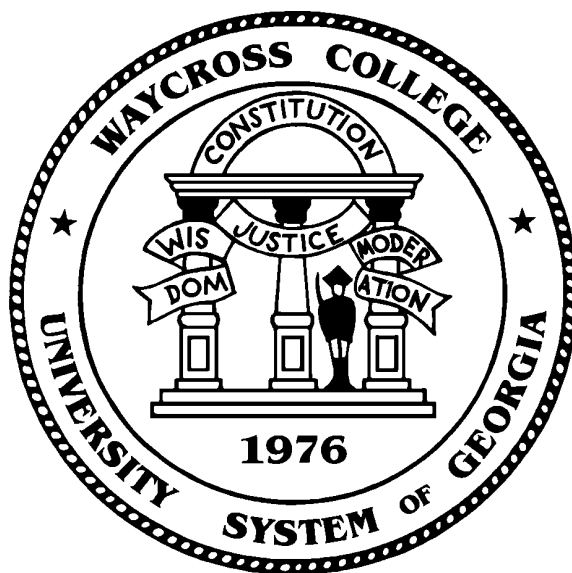
June 30, 2000

EEO CODE	CATEGORY	WHITE		AFRICAN- AMERICAN		TOTAL		TOTAL AFRICAN- AMERICAN	
		MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	WHITE	AMERICAN
EE01	Executive/Administrative	5	3	1	2	6	5	8	3
EE02	Faculty	10	11	0	1	10	12	21	1
EE03	Professional (Non Faculty)	1	2	0	0	1	2	3	0
EE04	Secretarial/Clerical	1	14	0	4	1	18	15	4
EE05	Technical Paraprofessional	1	2	0	0	1	2	3	0
EE06	Skilled Crafts	2	0	0	0	2	0	2	0
EE07	Service maintenance	4	1	6	0	10	1	5	6
	<b>TOTAL</b>	<b>24</b>	<b>33</b>	<b>7</b>	<b>7</b>	<b>31</b>	<b>40</b>	<b>57</b>	<b>14</b>



Source: Business Affairs

# Funding and Facilities



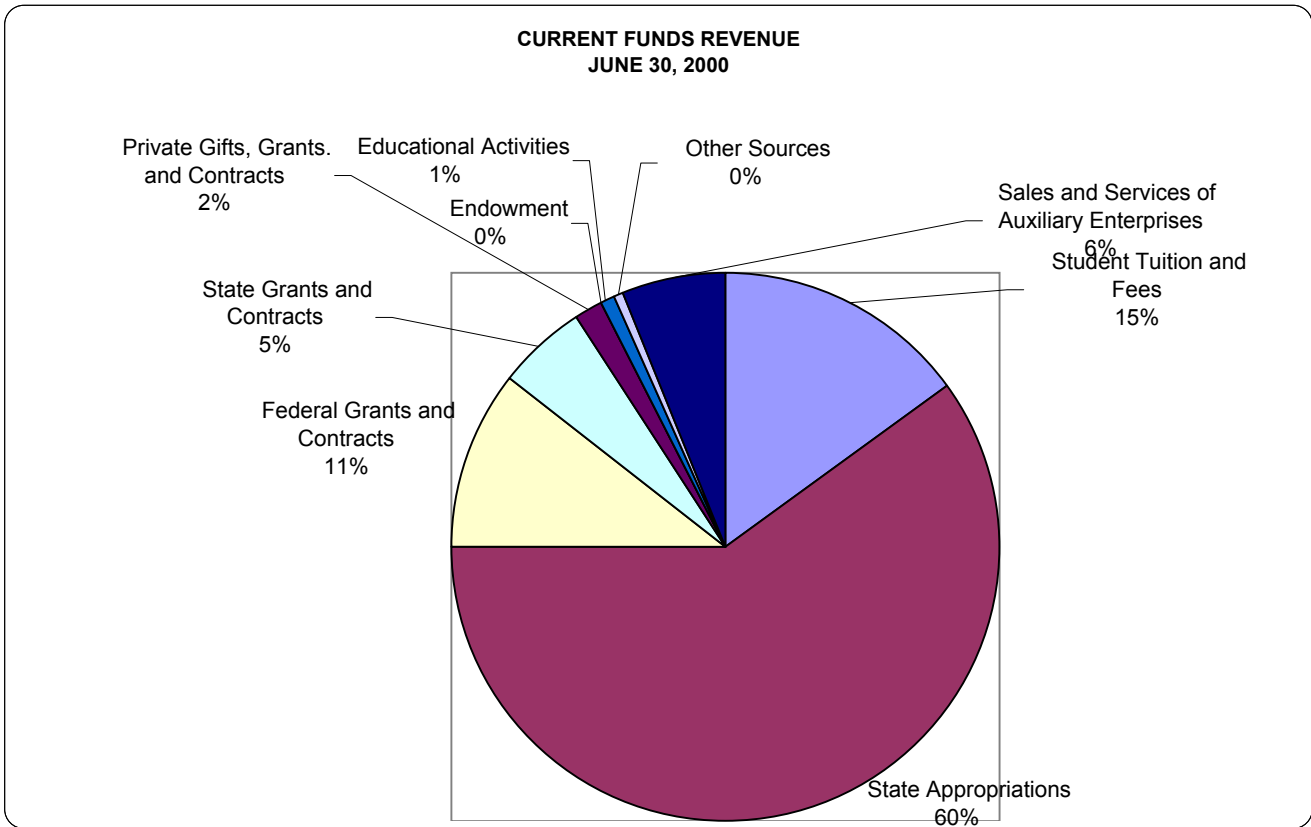
**CURRENT FUNDS REVENUE AND EXPENDITURES**

	YEAR ENDED JUNE 30, 1998			YEAR ENDED JUNE 30, 1999			YEAR ENDED JUNE 30, 2000		
	UNRESTRICTED	RESTRICTED	TOTAL CURRENT FUNDS	UNRESTRICTED	RESTRICTED	TOTAL CURRENT FUNDS	UNRESTRICTED	RESTRICTED	TOTAL CURRENT FUNDS
<b>REVENUE</b>									
Educational and General Revenues									
Student Tuition and Fees	\$919,983	\$0	\$919,983	\$824,461	\$0	\$824,461	\$934,180	\$0	\$934,180
Federal Appropriations									
State Appropriations	3,453,613		3,453,613	3,601,251		3,601,251	3,702,760		3,702,760
Federal Grants and Contracts		627,921	627,921		674,951	674,951		651,680	651,680
State Grants and Contracts		337,201	337,201		259,408	259,408		320,105	320,105
Private Gifts, Grants, and Contracts		172,595	172,595		86,151	86,151		106,524	106,524
Investment Income									
Endowment		4,784	4,784		1,500	1,500		4,280	4,280
Other									
Sales and Services									
Educational Activities	50,747		50,747	60,597		60,597	43,784		43,784
Hospital and Clinics									
Other Sources	15,870		15,870	42,002		42,002	25,742		25,742
Total Educational and General Revenues	4,440,212	1,142,501	5,582,713	4,528,311	1,022,009	5,550,320	4,706,467	1,082,589	5,789,055
Sales and Services of Auxiliary Enterprises	389,258		389,258	383,226		383,226	385,378		385,378
<b>TOTAL REVENUES</b>	<b>4,829,471</b>	<b>1,142,501</b>	<b>5,971,972</b>	<b>4,911,537</b>	<b>1,022,009</b>	<b>5,933,546</b>	<b>5,091,845</b>	<b>1,082,589</b>	<b>6,174,434</b>
<b>EXPENDITURES AND MANDATORY TRANSFERS</b>									
Educational and General Expenditures									
Instruction	1,593,720	71,180	1,664,900	1,614,971	4,218	1,619,189	1,639,229	19,550	1,658,778
Academic Support	841,577		841,577	699,358	73	699,432	801,010	3,222	804,232
Student Services	530,663	129,856	660,519	721,295	36,313	757,608	562,066	58,245	620,311
Institutional Support	873,640	35,147	908,786	939,369	27,455	966,824	1,058,281	26,835	1,085,116
Operation and Maintenance of Plant	549,991		549,991	546,294		546,294	628,679		628,679
Scholarships and Fellowships	640	906,318	906,958	3,687	953,951	957,638	7,404	974,736	982,140
<b>Total Educational and General Expenditures</b>	<b>4,390,230</b>	<b>1,142,501</b>	<b>5,532,731</b>	<b>4,524,975</b>	<b>1,022,009</b>	<b>5,546,984</b>	<b>4,696,668</b>	<b>1,082,589</b>	<b>5,779,257</b>
Auxiliary Enterprises Expenditures	337,227		337,227	331,434		331,434	342,325		342,325
Mandatory Transfers									
<b>TOTAL EXPENDITURES AND MANDATORY TRANSFERS</b>	<b>4,727,457</b>	<b>1,142,501</b>	<b>5,869,958</b>	<b>4,856,409</b>	<b>1,022,009</b>	<b>5,878,418</b>	<b>5,038,993</b>	<b>1,082,589</b>	<b>6,121,582</b>
<b>OTHER TRANSFERS AND ADDITIONS/DEDUCTIONS</b>									
Excess Restricted Receipts Over Transfers to Revenues		10,818	10,818		28,158	28,158		26,122	26,122
Increase/(Decrease) in Fair Value of Investments							12,748	33,014	45,762
Non-Mandatory Transfers	(25,466)		(25,466)	(27,303)		(27,303)	(25,414)	(5,000)	(30,414)
Adjustments -Prior Year	5,922		5,922	1,784		1,784	1,458		1,458
Lapse of Surplus -Prior Year									
To State Treasury -General Funds	(12,641)		(12,641)	(53,904)		(53,904)	(3,304)		(3,304)
To State Treasury -Lottery Funds/Regular									
<b>TOTAL OTHER TRANSFERS &amp; ADDITIONS/DEDUCTIONS</b>	<b>(32,184)</b>	<b>10,818</b>	<b>(21,366)</b>	<b>(79,422)</b>	<b>28,158</b>	<b>(51,264)</b>	<b>(14,511)</b>	<b>54,136</b>	<b>39,625</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCES</b>	<b>69,829</b>	<b>10,818</b>	<b>80,648</b>	<b>(24,294)</b>	<b>28,158</b>	<b>3,864</b>	<b>38,340</b>	<b>54,136</b>	<b>92,476</b>
ADJUSTMENTS/RECLASSIFICATIONS		(2,118)	(2,118)		(12,828)	(12,828)		(2,653)	(2,653)
BEGINNING FUND BALANCE	257,016	42,838	299,854	326,845	51,538	378,383	302,551	66,868	369,419
<b>FUND BALANCES</b>	<b>326,845</b>	<b>51,538</b>	<b>378,383</b>	<b>302,551</b>	<b>66,868</b>	<b>369,419</b>	<b>340,891</b>	<b>118,350</b>	<b>459,241</b>

Source: Annual Financial Statements

## CURRENT FUNDS REVENUES

REVENUE	June 30, 1998		June 30, 1999		June 30, 2000	
	TOTAL CURRENT FUNDS	Percent(%)	TOTAL CURRENT FUNDS	Percent(%)	TOTAL CURRENT FUNDS	Percent(%)
Educational and General Revenues						
Student Tuition and Fees	\$919,983	15.41	\$824,461	13.89	\$934,180	15.13
State Appropriations	3,453,613	57.83	3,601,251	60.69	3,702,760	59.97
Federal Grants and Contracts	627,921	10.51	674,951	11.38	651,680	10.55
State Grants and Contracts	337,201	5.65	259,408	4.37	320,105	5.18
Private Gifts, Grants, and Contracts	172,595	2.89	86,151	1.45	106,524	1.73
Endowment	4,784	0.08	1,500	0.03	4,280	0.07
Educational Activities	50,747	0.85	60,597	1.02	43,784	0.71
Other Sources	15,870	0.27	42,002	0.71	25,742	0.42
Sales and Services of Auxiliary Enterprises	389,258	6.52	383,226	6.46	385,378	6.24
<b>TOTAL REVENUES</b>	<b>\$5,971,972</b>	<b>100.00</b>	<b>\$5,933,546</b>	<b>100.00</b>	<b>\$6,174,434</b>	<b>100.00</b>

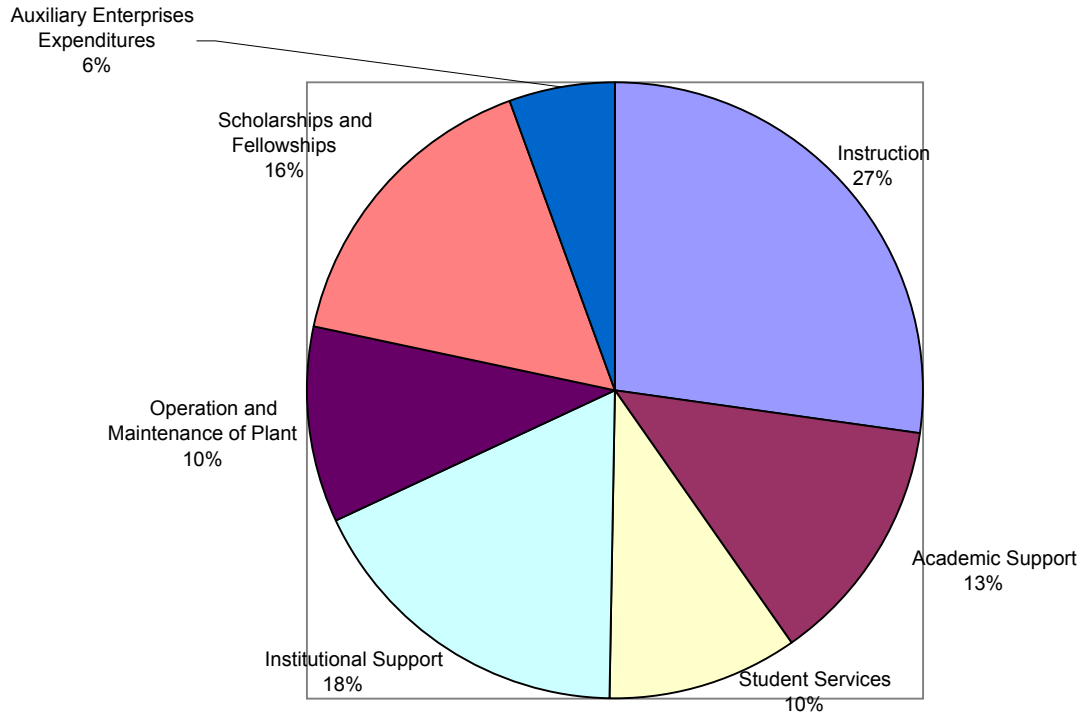


Source: Annual Financial Statements

## CURRENT FUNDS EXPENDITURES

	June 30, 1998		June 30, 1999		June 30, 2000	
	TOTAL CURRENT FUNDS	Percent(%)	TOTAL CURRENT FUNDS	Percent(%)	TOTAL CURRENT FUNDS	Percent(%)
<b>EXPENDITURES AND MANDATORY TRANSFERS</b>						
Educational and General Expenditures						
Instruction	\$1,664,900	28.36	\$1,619,189	27.54	\$1,658,778	27.10
Academic Support	841,577	14.34	699,432	11.90	804,232	13.14
Student Services	660,519	11.25	757,608	12.89	620,311	10.13
Institutional Support	908,786	15.48	966,824	16.45	1,085,116	17.73
Operation and Maintenance of Plant	549,991	9.37	546,294	9.29	628,679	10.27
Scholarships and Fellowships	906,958	15.45	957,638	16.29	982,140	16.04
Auxiliary Enterprises Expenditures	337,227	5.74	331,434	5.64	342,325	5.59
<b>Total Educational and General Expenditures</b>	<b>\$5,869,958</b>	<b>100.00</b>	<b>\$5,878,418</b>	<b>100.00</b>	<b>\$6,121,582</b>	<b>100.00</b>

**CURRENT FUNDS EXPENDITURE JUNE 30, 2000**



## CAMPUS FACILITIES

Waycross College campus in Waycross, Ware County, Georgia is situated in a beautiful wooded tract of land of approximately 155 acres. It has two small lakes with a mile-long fitness trail. There are seven fully completed buildings, a maintenance shed, and surface parking spaces contiguous to the buildings.

Building	Usage	Total Area (Square Feet)	Year Built
A	Administration, Faculty Offices, Classrooms & laboratories, Instructional Support and Library.	49,197	1976
B	Physical Education Classes, Offices, Exercise Facility Physical Education Addition	5,122 13,171	1976 2000
C	Classrooms, Faculty Offices, Auditorium, Academic Support Center	24,163	1983
D	Physical Plant Storage	6,769 4,100	1976 1998
E	Recreation	1,746	1984
F	Student Services	28,850	2000
The Lair	Classrooms	930	1982
Shed	Physical Plant Maintenance Shed	1,062	1976

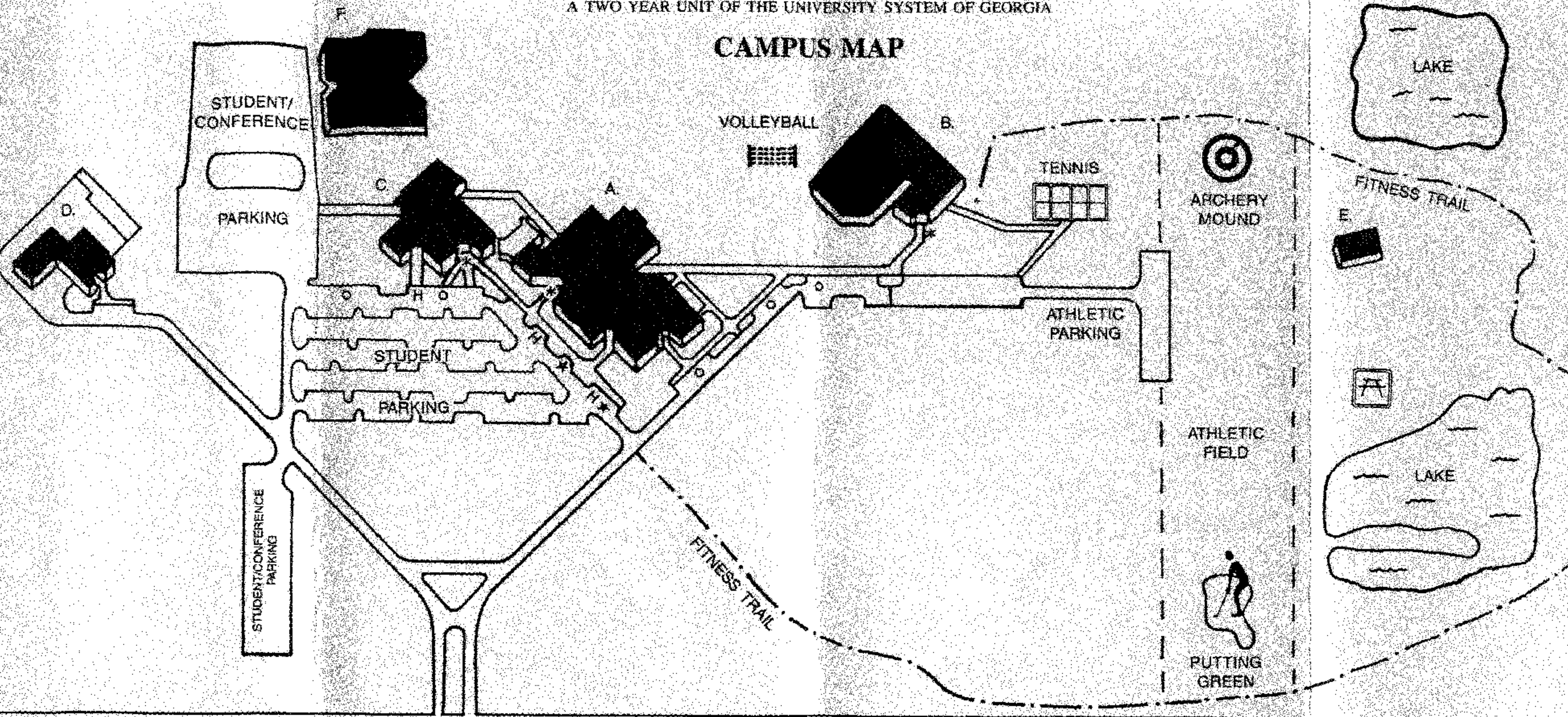
### Area in Square Feet

Year	# Buildings	Academic	Admin.	Fac. & Std. Support	Other Space	Total
1998	7+ I Shed	48,890 (55%)	12,727 (14%)	1,100 (1%)	26,272 (30%)	88,989
2000	7+ I Shed	48,890 (36%)	12,727 (9%)	43,121 (32%)	30,372 (22%)	135,110

# WAYCROSS COLLEGE

A TWO YEAR UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

## CAMPUS MAP



SOUTH GEORGIA PARKWAY (U.S. 82)

- A. ACADEMIC/ADMINISTRATION "A" BUILDING
- B. PHYSICAL EDUCATION
- C. ACADEMIC ADDITION "C" BUILDING
- D. MAINTENANCE
- E. RECREATION
- F. STUDENT SERVICES

- o FACULTY/STAFF PARKING
- \* HANDICAP ENTRANCE
- H HANDICAP PARKING
- ★ VISITOR PARKING